



23rd April 2015

Dear Parent/Carer

Your son/daughter's full progress report is now accessible via the online reporting system. The link for this service can be found at the bottom of the Campion School's homepage <http://www.campion.northants.sch.uk>

This progress report contains target grades or levels for the end of Key Stage. The attainment column gives you an indication of the level your son/daughter is currently working at in each subject. In year 9 students are working on KS3 Programmes of Study in English, Maths, PE and in some cases IT. For the rest of their subjects they are on KS4 courses. The targets reflect the Key Stage that the subject is covering and so some targets relate to the end of Year 9 (KS3) and others to the end of Y11 (KS4).

There is comment on the report of the progress your child is making and this should give you an indication as to whether your son/daughter is likely to reach their end of Key Stage target. The descriptors will give you a clearer understanding of the comments.

Your son/daughter will be discussing their progress report with their form tutor and/or learning mentor to ensure that in any subjects which they are in danger of not reaching their target, they understand what actions they need to take to improve their progress in that subject. Your son/daughter will have a paper copy of their progress report in their student planner.

If you have specific questions about your son/daughter's progress in a certain subject, please contact the subject teacher directly. If you have more general questions about the progress report format please contact me or about your son/daughter's progress in general, please contact your son/daughter's Form Tutor.

Thank you for your continued support with your son/daughter's academic progress at Campion School.

Yours faithfully

Isobel Ashmead  
Assistant Headteacher

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**Year 9 Progress Report April 2015 Reply Slip**

Student name:.....

Tutor Group: .....

I have received my son/daughter's progress report.

Signed: .....

Date: .....

Comments: .....

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